

## Course: HSP 3U Introduction to Psychology, Sociology and

### Anthropology (Grade 11, University Preparation)



#### OVERVIEW:

This course provides students with opportunities to think critically about theories, questions, and issues related to anthropology, psychology, and sociology. Students will develop an understanding of the approaches and research methods used by social scientists. They will be given opportunities to explore theories from a variety of perspectives, to conduct social science research, and to become familiar with current thinking on a range of issues within the three disciplines.

**PREREQUISITE – 3U:** The Grade 10 academic course in English, or the Grade 10 academic history course (Canadian and World Studies).

STRAND	OVERALL EXPECTATIONS
	<i>Throughout this course, students will:</i>
<b>A: Research and Inquiry Skills</b>	<ol style="list-style-type: none"> <li>1. A1. Exploring: explore topics related to anthropology, psychology, and sociology, and formulate questions appropriate to each discipline to guide their research.</li> <li>2. A2. Investigating: create research plans, and locate and select information relevant to their chosen topics, using appropriate social science research and inquiry methods.</li> <li>3. A3. Processing Information: assess, record, analyse, and synthesize information gathered through research and inquiry.</li> <li>4. A4. Communicating and Reflecting: communicate the results of their research and inquiry clearly and effectively, and reflect on and evaluate their research, inquiry, and communication skills.</li> </ol>
	<i>By the end of this course, students will:</i>
<b>B: Anthropology</b>	<ol style="list-style-type: none"> <li>1. B1. Theories, Perspectives, and Methodologies: demonstrate an understanding of major theories, perspectives, and research methods in anthropology.</li> <li>2. B2. Explaining Human Behaviour and Culture: use an anthropological perspective to explain how diverse factors influence and shape human behaviour and culture.</li> <li>3. B3. Socialization: use a cultural anthropology perspective to explain patterns of human socialization.</li> </ol>
<b>C: Psychology</b>	<ol style="list-style-type: none"> <li>1. C1. Theories, Perspectives, and Methodologies: demonstrate an understanding of major theories, perspectives, and research methods in psychology.</li> <li>2. C2. Explaining Human Mental Processes and Behaviour: use a psychological perspective to explain how diverse factors influence and shape human mental processes and behaviour. C3. Socialization: use a psychological perspective to analyse patterns of socialization.</li> </ol>
<b>D: Sociology</b>	<ol style="list-style-type: none"> <li>1. D1. Theories, Perspectives, and Methodologies: demonstrate an understanding of major theories, perspectives, and research methods in sociology.</li> <li>2. D2. Explaining Social Behaviour: use a sociological perspective to explain how diverse factors influence and shape individual and group social behaviour.</li> <li>3. D3. Socialization: use a sociological perspective to explain patterns of socialization.</li> </ol>

## EVALUATION

TERM	FINAL
<p>Student work and performance will be assessed and evaluated based upon the curriculum's overall learning expectations for the course outlined by the Ministry of Education.</p> <p><b><i>When work is ASSESSED</i></b>, comments will be made on student work as feedback to support the student's ongoing learning and improvement. Examples of assessment may include observations, informal quizzes, rough drafts of assignments, or student /teacher discussions.</p> <p><b><i>When work is EVALUATED</i></b>, a level or percentage grade will be assigned to student work according to a rubric or marking scheme. Examples of evaluations may include formal quizzes, unit tests, mid-terms, lab reports, assignments, and final evaluation task(s).</p>	<p><b>Term Work</b> 70% <i>(ex. Quizzes, Presentations, Debates, Essays, etc.)</i></p> <p><b>Final Evaluation(s)</b> <i>(Exam and/or other means of evaluating achievement -i.e.- project, interview...)</i> 30%</p> <p>Total Mark Allocation: <b>100%</b></p>

### REQUIRED MATERIALS:

It is recommended that all students have the required learning materials (such as a three ring binder, lined paper, pens, pencils, and erasers) to ensure student success. Students are welcome to bring their own tablet, laptop or other Wifi compatible devices, but are responsible for their safety and storage while on school property. Students are responsible for all of their personal property and may use these devices to enhance learning, **at the teacher's discretion**.

Please see **Student Planner** for policies on punctuality, absenteeism, examinations, academic fraud, and other student responsibilities.

The concepts of Social Science thinking are:

1. Examining Patterns and trends of Social Groups, Cultures and Individuals
2. Using Demographic Information accurately
3. Exploring Reliable and Ethical Research Practices
4. Analyzing Continuity and Change throughout Society

### COMMUNICATION:

The staff at Osgoode Township High School is ***committed to the success of all students***. Students are strongly encouraged to seek extra help from the teacher, both in and out of the classroom when necessary. Please feel free to contact the school at (613)821-2241 if you have any questions or concerns. The Google Classroom code

for our class is: **ffsmkc**

***I look forward to sharing a successful academic year with you at Osgoode Township High School.***