



CIVICS
CHV20 / CHV20F
Teacher: Jena Nordenstrom
email: jena.nordenstrom@ocdsb.ca

OVERVIEW: Politics is about how societies are governed, how public policy is developed, and how power is distributed. Civics is a branch of politics that focuses on the rights and responsibilities associated with citizenship, the role of governments, and how people can get involved in the political process and take action on issues of civic importance. The study of civics supports students in becoming informed, engaged, and active citizens in the various communities to which they belong, whether at the local, national, or global level.

Strand	Description
Political Inquiry and Skills Development	
A1	Use the political inquiry process and concepts of political thinking when investigating issues, events, and developments of civic importance.
A2	Apply in everyday contexts skills developed through investigations related to civics and citizenship education, identify some careers in which civics and citizenship education might be an asset.
Civic Awareness	
B1	Describe beliefs and values associated with democratic citizenship in Canada, and explain how they are related to civic action and to one's position on civic issues.
B2	Explain, with reference to a range of issues of civic importance, the roles and responsibilities of various institutions, structures and figures in Canadian governance.
B3	Analyze key rights and responsibilities associated with citizenship, in both the Canadian and global context, and some ways in which these rights are protected.
Civic Engagement and Action	
C1	Analyze a variety of civic contributions, and ways in which people can contribute to the common good.
C2	Assess ways in which people express their perspectives on issues of civic importance and how various perspectives, beliefs, and values are recognized and represented in communities in Canada.
C3	Analyze a civic issue of personal interest and develop a plan of action to address it.

Evaluation

Term	Final						
<p>Student work and performance will be assessed and evaluated upon the curriculum's overall learning expectations for the course.</p> <p><i>When work is assessed,</i> comments will be made on student work as feedback to support the student's ongoing learning and improvement. Examples of assessment may include observations, informal quizzes, rough drafts of assignments, homework, presentations and class discussions</p> <p><i>When work is evaluated,</i> a level will be assigned to student work according to a rubric or marking scheme. Examples of evaluations may include formal quizzes, unit tests, case studies, assignments, presentations, summative tasks and a final exam.</p>	<table> <tr> <td>Term Work</td> <td>70%</td> </tr> <tr> <td>Summative Task(s)</td> <td>30%</td> </tr> <tr> <td>Final Mark</td> <td>100%</td> </tr> </table>	Term Work	70%	Summative Task(s)	30%	Final Mark	100%
Term Work	70%						
Summative Task(s)	30%						
Final Mark	100%						

ACCOMMODATIONS: The Social Science department makes every effort to accommodate the identified needs of exceptional students and will attempt to differentiate curriculum delivery methods, student modes of expression, and assessment methods as recommended by the student's individual education plan (IEP).

REQUIRED MATERIALS:

It is recommended that all students have the required learning materials (such as a three ring binder, lined paper, pens, pencils, and erasers) to ensure student success. Students are welcome to bring their own tablet, laptop or other Wifi compatible devices, but are responsible for their safety and storage while on school property. Students are responsible for all of their personal property and may use these devices to enhance learning, **at the teacher's discretion.**

Please see **Student Planner** for policies on punctuality, absenteeism, examinations, academic fraud, and other student responsibilities.

The “Big Ideas”:

The concepts of civic engagement are:

- In a democratic society, people have different beliefs, which influence their position and actions with respect to issues of civic importance
- An understanding of how various levels of government function and make decisions enables people to effectively engage in the political process.
- People living in Canada have rights and freedoms based in law; at the same time, they have responsibilities associated with citizenship.
- Individuals and groups of people can make a difference in the world.
- People, including students, have various ways to voice their points of view within the many communities to which they belong.
- Through the critical analysis of issues and the creation of plans of action, students can contribute to the common good.

COMMUNICATION:

The staff at Osgoode Township High School is **committed to the success of all students**. Students are strongly encouraged to seek extra help from the teacher, both in and out of the classroom when necessary. Please feel free to contact the school at (613)821-2241 if you have any questions or concerns or email me at jena.nordenstrom@ocdsb.ca .